

(Affiliated to Sidho-Kanho-Birsha University) Kashipur, P.O.: Panchakote Raj, Dist.: Purulia, Pin – 723132 (W.B.) (M) +917001078092 / +919007953860 e-mail: kashipur_mmm@yahoo.in, website: www.kashipurmmm.org (Accredited NAAC with Grade "B") INTERNAL QUALITY ASSURANCE CELL (IQAC)

IQAC Meeting : KMM/IQAC/31/17

Dated:23.10.2017

(Analysis of Feedback from Students)

(2016-17 : Part I)

Part I students (Academic Year 2016-17) have given their feedback during their Test Examination on nine (09) different issues. Out of nine issues, six were related to teachers and three others related to library, office related issues and extra-curricular activities. The following issues were given in the self administered anonymous questionnaire:

- 1. Regularity of teachers
- 2. Punctuality of teachers
- 3. Coverage of the syllabus
- 4. Explanation of the topic by the teacher
- 5. Study-Materials provided by the teacher
- 6. Assistance beyond class room by the teacher
- 7. Overall feedback of the office staff
- 8. Books/Study Materials available in college library
- 9. Extra-curricular activities

Students were asked to provide individual teacher-wise feedback. Filled up feedback forms were discussed by the department and analyzed by the IQAC team members. Individual teacher-wise analysis was carried out for the six above stated indicators. Table 1 below represent the number of teachers who got more likes (75% or more) for the above mentioned six indicators.

Table 1: Department-wise Distribution of Teachers Favoured 75% or More

			Indi	cators			Overall
Departments (No of Teachers)	Regularity	Punctuality	Coverage of Syllabus	Explanation of the Topic	Study Materials	Assistance Beyond Class Room	Feedback of the Department
Bengali (05)	03	03	05	03	04	01	Good
Botany (02)	01	02	02	01	02	02	Good
Chemistry (02)	02	02	02	01	02	02	Excellent
Economics (04)	03	04	04	02	04	02	Good
Education (02)	02	02	02	01	02	02	Good
English (04)	03	02	04	02	04	02	Average
Geography (05)	04	04	05	04	03	04	Good
History (04)	03	03	04	04	03	02	Good
Mathematics (02)	01	01	02	01	01	02	Average
Music (02)	01	02	02	02	02	01	Good
Philosophy (04)	03	03	04	04	03	01	Good



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			Indi	cators			Overall
Departments (No of Teachers)	Regularity	Punctuality	Coverage of Syllabus	Explanation of the Topic	Study Materials	Assistance Beyond Class Room	Feedback of the Department
Physical Education (02)	02	02	02	02	02	02	Excellent
Physics (02)	01	01	02	01	01	01	Average
Political Science (04)	04	03	04	03	02	02	Good
Sanskrit (02)	02	02	02	02	02	01	Good
Santali (02)	01	01	02	02	02	01	Average
Sociology (04)	04	04	04	02	02	01	Good
Zoology (02)	01	02	02	02	01	01	Good

(2016-17 : Part I contd/-)

From Table I, it is found that teachers with below performance as per the students following the above 06 indicators are: two teachers of Bengali, one teacher from Botany, one teacher of Economics, two teachers of English, one teacher of Geography, one teacher of Mathematics, one teacher of Music, one teacher of Philosophy, one teacher of Political Science, one teacher of Sociology and one teacher of Zoology. Only two departments (Chemistry and Physical Education) had performed their task well as per indicators and feedback by the students.

Categor	y of Office	Punctuality	Service Availability	ICT Facility	Overall Feedback
	Head Clerk	Yes	Good	Good	Good
Office	Cashier	Yes	Average	Good	Good
	Office Staffs	No	Average	Average	Average
Library	Librarian	Yes	Average	Good	Average
LIDIALY	Library Staff	Yes	Good	Good	Good

Table 2: Performance of Library and Office of the College

Table 2 indicates the performance of Library and office of the college as per students' feedback. The behaviour of the Library staffs and Office staffs also been under scanner of the students. Number of Books and Journals available for each course of study also be noticed by the students. There are need for improvement in the performance of Office Staffs and Librarian.

Table 3 highlighted the other facilities provided by the college for students. Most of the students had not participated in these extra-curriculum activities. IQAC of the College instructed the in-charge teachers to look into the matter with utmost care. There is need to improve the participation in Annual Sports and Cultural Competitions.



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(2016-17 : Part I contd/-)

Table 3: Students Participation in Extra-Curricular Activities

Events / Dreasemme	Ongonizon	No. of Studen	ts Participated	Overall Feedback	
Events / Programme	Organizers	Male	Female	Overall recuback	
Seminar / Conference / Workshop	Various Department	> 50%	> 50%	Good	
NSS	NSS Wings of the College	10	10	Good	
Annual Sports	Sports Committee	15	10	Poor	
Annual Cultural Competition	Cultural Committee	10	08	Below Average	
Wall-Magazine	Cultural Committee	>50%	>50%	Average	
Writings in College Magazine	Students' Union & Cultural Committee	03	10	Poor	
Youth Parliament	YPC, KMMM	06	09	Good	
Bratachari	Physical Education	02	06	Good	
Observation of Important Days	Teachers' Council	>50%	>50%	Average	



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(Sample Students' Feedback Form – Part I)

Kashipur Michael Madhusudan Ma Kashipur, P. O., Panchakote Raj, Ost., Purula Tel. (01251) 246550, 246556 Fax: 03 e-mail: kashipur, mmmdiyanoo.in; website: ws (Internal Quality Assurance Ce	1910 - 1253 - www.ko	- 72	913 900	2.0	N.16.)
STUDENTS' FEEDRACK (FORM : II)					
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(Analysis of Feedback from Students)

(2016-17 : Part II)

Part II students (Academic Year 2016-17) have given their feedback during their Test Examination on nine (09) different issues. Out of nine issues, six were related to teachers and three others related to library, office related issues and extra-curricular activities. The following issues were given in the self administered anonymous questionnaire:

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Education (02)	02	02	02	01	02	02	Good
English (04)	03	02	04	02	04	02	Average
Geography (05)	04	04	05	04	03	04	Good
History (04)	03	03	04	04	03	02	Good
Mathematics (02)	01	01	02	01	01	02	Average
Music (02)	01	02	02	02	02	01	Good
Philosophy (04)	03	03	04	04	03	01	Good



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(2016-17	: Part II	contd/-)
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Physics (02)	01	01	02	01	01	01	Average
Political Science (04)	04	03	04	03	02	02	Good
Sanskrit (02)	02	02	02	02	02	01	Good
Santali (02)	01	01	02	02	02	01	Average
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From Table I, it is found that teachers with below performance as per the students following the above 06 indicators are: two teachers of Bengali, one teacher from Botany, one teacher of Economics, two teachers of English, one teacher of Geography, one teacher of Mathematics, one teacher of Music, one teacher of Philosophy, one teacher of Political Science, one teacher of Sociology and one teacher of Zoology. Only two departments (Chemistry and Physical Education) had performed their task well as per indicators and feedback by the students.

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Office	Cashier	Yes	Average	Good	Good
	Office Staffs	No	Average	Average	Average
Library	Librarian	Yes	Average	Good	Average
Library	Library Staff	Yes	Good	Good	Good

Table 2: Performance of Library and Office of the College

Table 2 indicates the performance of Library and office of the college as per students' feedback. The behaviour of the Library staffs and Office staffs also been under scanner of the students. Number of Books and Journals available for each course of study also be noticed by the students. There are need for improvement in the performance of Office Staffs and Librarian.

Table 3 highlighted the other facilities provided by the college for students. Most of the students had not participated in these extra-curriculum activities. IQAC of the College instructed the in-charge teachers to look into the matter with utmost care. There is need to improve the participation in Annual Sports and Cultural Competitions.



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Dated:23.10.2017

(Sample Students' Feedback Form – Part II)

Kashipur Michael Madhusudan Mah Kashipur, P.O.: Panchakote Raj, Dist. Parulia, Pi Tet. (03253) 246500, 246556 Fax: 0325 e-mail: kashipur_mmm@lyaboo.in, website: www. (Internal Quality Assurance Cell	m - 7.	2313	510	曲,)	
STUDENTS' PEEDBACK (PORM) A					
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IQAC Meeting : KMM/IQAC/31/17

Dated:23.10.2017

(Analysis of Feedback from Students)

(2016-17 : Part III)

Part III students (Academic Year 2016-17) have given their feedback during their Test Examination on nine (09) different issues. Out of nine issues, six were related to teachers and three others related to library, office related issues and extra-curricular activities. The following issues were given in the self administered anonymous questionnaire:

- 1. Regularity of teachers
- 2. Punctuality of teachers
- 3. Coverage of the syllabus
- 4. Explanation of the topic by the teacher
- 5. Study-Materials provided by the teacher
- 6. Assistance beyond class room by the teacher
- 7. Overall feedback of the office staff
- 8. Books/Study Materials available in college library
- 9. Extra-curricular activities

Students were asked to provide individual teacher-wise feedback. Filled up feedback forms were discussed by the department and analyzed by the IQAC team members. Individual teacher-wise analysis was carried out for the six above stated indicators. Table 1 below represent the number of teachers who got more likes (75% or more) for the above mentioned six indicators.

Table 1: Department-wise Distribution of Teachers Favoured 75% or More

			Indie	cators			Overall
Departments (No of Teachers)	Regularity	Punctuality	Coverage of Syllabus	Explanation of the Topic	Study Materials	Assistance Beyond Class Room	Feedback of the Department
Bengali (05)	03	03	05	03	04	01	Good
Botany (02)	01	02	02	01	02	02	Good
Chemistry (02)	02	02	02	01	02	02	Excellent
Economics (04)	03	04	04	02	04	02	Good
Education (02)	02	02	02	01	02	02	Good
English (04)	03	02	04	02	04	02	Average
Geography (05)	04	04	05	04	03	04	Good
History (04)	03	03	04	04	03	02	Good
Mathematics (02)	01	01	02	01	01	02	Average
Music (02)	01	02	02	02	02	01	Good
Philosophy (04)	03	03	04	04	03	01	Good



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		Overall								
Departments (No of Teachers)	Regularity	Punctuality	Coverage of Syllabus	Explanation of the Topic	Study Materials	Assistance Beyond Class Room	Feedback of the Department			
Physical Education (02)	02	02	02	02	02	02	Excellent			
Physics (02)	01	01	02	01	01	01	Average			
Political Science (04)	04	03	04	03	02	02	Good			
Sanskrit (02)	02	02	02	02	02	01	Good			
Santali (02)	01	01	02	02	02	01	Average			
Sociology (04)	04	04	04	02	02	01	Good			
Zoology (02)	01	02	02	02	01	01	Good			

(2016-17 : Part III contd/-)

From Table I, it is found that teachers with below performance as per the students following the above 06 indicators are: two teachers of Bengali, one teacher from Botany, one teacher of Economics, two teachers of English, one teacher of Geography, one teacher of Mathematics, one teacher of Music, one teacher of Philosophy, one teacher of Political Science, one teacher of Sociology and one teacher of Zoology. Only two departments (Chemistry and Physical Education) had performed their task well as per indicators and feedback by the students.

Catego	Category of Office		Service	ICT Facility	Overall		
			Availability		Feedback		
Office	Head Clerk	Yes	Good	Good	Good		
	Cashier	Yes	Average	Good	Good		
	Office Staffs	No	Average	Average	Average		
Library	Librarian	Yes	Average	Good	Average		
	Library Staff	Yes	Good	Good	Good		

Table 2: Performance of Library and Office of the College

Table 2 indicates the performance of Library and office of the college as per students' feedback. The behaviour of the Library staffs and Office staffs also been under scanner of the students. Number of Books and Journals available for each course of study also be noticed by the students. There are need for improvement in the performance of Office Staffs and Librarian.

Table 3 highlighted the other facilities provided by the college for students. Most of the students had not participated in these extra-curriculum activities. IQAC of the College instructed the in-charge teachers to look into the matter with utmost care. There is need to improve the participation in Annual Sports and Cultural Competitions.



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(2016-17 : Part III contd/-)

Table 3: Students Participation in Extra-Curricular Activities

Events / Drearemme	Organizara	No. of Student	s Participated	Overall Feedback		
Events / Programme	Organizers	Male	Female			
Seminar / Conference / Workshop	Various Department	> 75%	> 75%	Excellent		
NSS	NSS Wings of the College	20	20	Excellent		
Annual Sports	Sports Committee	35	20	Poor		
Annual Cultural Competition	Cultural Committee	12	10	Below Average		
Wall-Magazine	Cultural Committee	>50%	>50%	Average		
Writings in College Magazine	Students' Union & Cultural Committee	18	14	Poor		
Youth Parliament	YPC, KMMM	06	09	Good		
Bratachari	Physical Education	10	10	Excellent		
Observation of Important Days	Teachers' Council	>50%	>50%	Average		



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(Sample Students' Feedback Form A – Part III)

Kashipur Michael Madhusudan Mahavidyalaya Kashipur P.O. Panchakote Bas, Dist. Purulia, Pin 723132 (W.R.I Tel.: 1037511 246500, 246556 Fas. 02251-246500 e-mail: Rashipur mmm@yahoo.in, website: www.kashipurnomm.org (Internal Quality Assurance Cell)						
STUDENTS' FEEDBACK (FORM - A)						
This quantitatives is intended to collect information velacing to you facilities and services provided for creating conductive atmosphere for use internation provided by you will be kept confidential and will be used for quality improvement of the programme of atalies isotimation.	1 mili 1944	and 1 approx	ine. carti ant f	lon an ng Ti zelba	ia ia (K	
1. Course B-A- 2. Your 3 and 3. Department philoSeptry						
Directions for each term please indicate your level of antidactum with the following s course between 5 and 5 (1 - strongly disagree, 2 - disagree, 3 - not sure, 4 - agree, 5 - stro						
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Internet facilitati ten grathbie is the department.	~	4	1	1.00	-	
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Any other, comment(s):						
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(Sample Students' Feedback Form B – Part III)

e-mail keshipur moundlyahod.in website ww (Internal Quality Assurance Cel)	_	_	
STUDENTS' PEEDBACK (FORM : 8)				
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If each liain please indicate your level of satisfaction with the following station between 1 and \leq				
(1 - strongly disagree, 2 - disagree, 3 - neither agree nor disagree, 4 - agre		-	anise in	and in case
Searching, Learning and Evaluation:	1		1 4	S
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Ordering.				~
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1. The teacher comes will prepared for the class.		-	2	
6. The teacher encourages participation and discussion in class.				
7. The feacher uses modern teaching with, handouts, suitable		1		
references, power point presentation, web resources, atc.		-		
the second				10
and the second of the second o	N	-		
10. The evaluation process is fair and unbiased.		1.1	~	
11. Regular and binery feedback is given on our performance.		Y		
12. Periodical assessments are conducted as per schedule.		10		
13. I have learnt and understood the subject material/s in this course.			10	74
ather comments Requirment are - blible represent bubbland ; Brundong built ailable profestor; available bood d alibe Clean bathmoom, big Shq an represent	4-	A	0	tentre